

Hello Year 4,

We hope you're all keeping busy and supporting each other. This is certainly a strange time, but we also have to try and look at it positively - as a time to spend time with loved ones in our homes; do something different and learn something new. In this PowerPoint, we will set you some daily tasks - but not so many that you won't be able to pursue your own interests as well (we're sure a few of you have a book in you waiting to be written!) You can work on the tasks in any order but remember to work just as neatly and just as hard as you would at school. Maths activities will have answers on the following slide (no cheating though!) so that you can self mark. Where maths activities are not 'starred' you can all have a go.

We all miss you very much and can't wait to see you again soon. Keep being wonderful-we are incredibly proud of every single one of you.

Miss Adams, Miss Williams, Mr Guest & Mrs Layton-Boffey.



# Reading at home

You should be aiming to read for at least 20 minutes everyday.

Your parents have had a Parentmail from Mrs Graham to say that you can now take Accelerated Reader quizzes from home by using this link [Howley Grange Renaissance at home](#) and logging on as usual using your username and password.

To check that the book you are reading has a quiz, you can check it using on [Accelerated Reader Bookfinder](#). It's okay to read books which haven't got a quiz - just keep a record of what you have read.

Keep reading and exploring new worlds and adventures!

# Weekly History/DT project

- We all know what amazing inventors the Victorians were!
- Your challenge is to design your own invention. You might want to even make it too.
- Think about the process you need to follow.
- Create a mind map / mood board of all your ideas.
- Sketch your design idea and add notes and labels to show what it does, how it works and what materials you will need.
- If you can make your invention or build a model of it, take a photograph.
- What worked well and what could you improve?

Monday 30<sup>th</sup> March

Daily Activities

# Daily Physical Activity

- We've been looking at the importance of exercise to maintain a balanced lifestyle in our Science lessons.
- Why not take part in P.E. with Joe Wicks?  
<https://www.youtube.com/user/thebodycoach1> (Access via YouTube at 9 am-if doing it live-type in: The body coach).
- I (Miss Adams) have terrible internet at home and I haven't been able to stream it live but I have been doing the workout a day later with my own children. You don't need any equipment or much space and it is a great start to the day! Parents can join in or take a 30 minute break!

English

# Daily Spelling Practice

## Year 3 and 4 Statutory Spellings



accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

- Select 5 spellings each day and practice them until you can spell them without checking. Then pick a new five.
- You could write each letter in a different colour (rainbow writing).
- Try creating a word pyramid -  
O  
Of  
Oft  
Ofte  
Often
- Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People = people eat oranges pigs like eggs!
- If you have one, look the word up in a dictionary or Google it to find a definition.
- Write the word into a sentence.

# Reading Time

- Read for 20 minutes. This could be your school reading book or a book you have at home.
- You could read to another person in your family. Read to your pet or simply read to yourself.
- Practice reading out loud and using different voices for different characters.

The **MORE** that you  
**READ**, the more things  
you will **KNOW**.  
The **MORE** that you  
**Learn**, the more places  
you'll **GO**.





# Writing Task

- Write a letter or an email to a family member you are not able to see at the moment. Or, if you want to, the residents at a local nursing home.
- Tell them about what you have been up to while you haven't been able to go to school.
- Think about using paragraphs -
- Paragraph 1 - why you are writing
- Paragraph 2 - the school work you have completed
- Paragraph 3 - how you have spent your free time
- Paragraph 4 - closing your letter

**Maths**



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

# 10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1.  $6,126 + \underline{\hspace{2cm}} = 9,928$

2.  $8,634 = \underline{\hspace{2cm}} + 600 + \underline{\hspace{2cm}} + 4$

3.  $453 \times 6 =$

4.  $8,754 - \underline{\hspace{2cm}} = 5,629$

5.  $\underline{\hspace{2cm}} - 1,991 = 5,400$

6.  $\underline{\hspace{2cm}} - 2,346 = 4,876$

7.  $689 \times 0 =$

8.  $\underline{\hspace{2cm}} \times 1 = 47$

9.  $82 \times 10 =$

10.  $53.1 \times 100 =$

## Extension

11.  $901 \div \underline{\hspace{2cm}} = 0.901$

12.  $5,600 \div \underline{\hspace{2cm}} = 8$

13.  $7,200 \div \underline{\hspace{2cm}} = 90$

14.  $56.82 + 21.1 =$

15.  $12 \times 8 = 10 \times \underline{\hspace{2cm}}$

16.  $3 - \text{two fifths} =$

17.  $4 - \text{three quarters} =$

18.  $7 \times 9 = \underline{\hspace{2cm}} - 37$

19.  $60 \times 3 = 200 - \underline{\hspace{2cm}}$

20.  $\underline{\hspace{2cm}} = 1,957 - 999$

# 10-4-10 Answers

1.  $6,126 + \underline{3,802} = 9,928$
2.  $8,634 = \underline{8,000} + 600 + \underline{30} + 4$
3.  $453 \times 6 = \underline{2,718}$
4.  $8,754 - \underline{3,125} = 5,629$
5.  $\underline{7,401} - 1,991 = 5,400$
6.  $\underline{7,222} - 2,346 = 4,876$
7.  $689 \times 0 = \underline{0}$
8.  $\underline{47} \times 1 = 47$
9.  $82 \times 10 = \underline{820}$
10.  $53.1 \times 100 = \underline{5,310}$

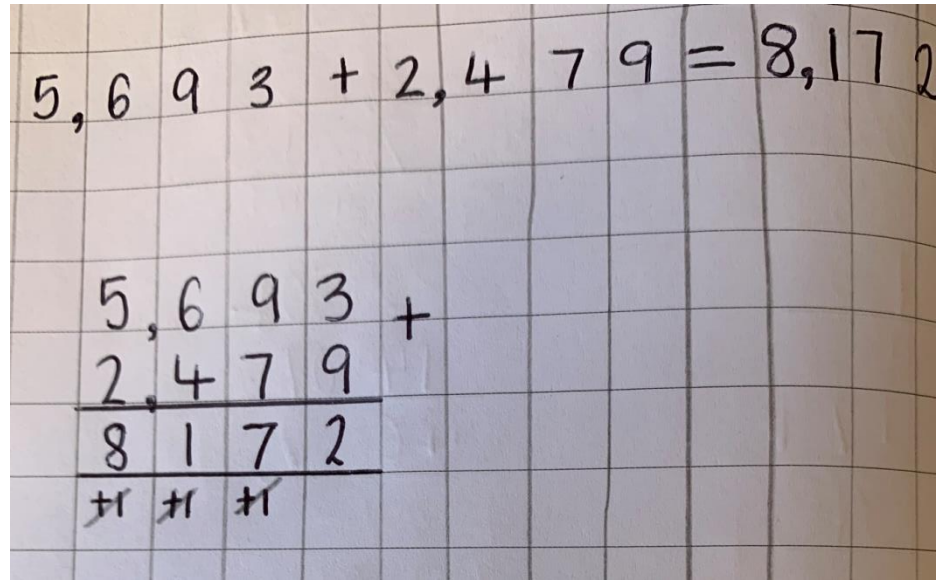
## Extension

11.  $901 \div \underline{1,000} = 0.901$
12.  $5,600 \div \underline{700} = 8$
13.  $7,200 \div \underline{80} = 90$
14.  $56.82 + 21.1 = \underline{77.92}$
15.  $12 \times 8 = 10 \times \underline{9.6}$
16.  $3 - \text{two fifths} = \underline{13 \text{ fifths or } 2 \text{ and } 3 \text{ fifths}}$
17.  $4 - \text{three quarters} = \underline{13 \text{ quarters or } 3 \text{ and } \frac{1}{4}}$
18.  $7 \times 9 = \underline{100} - 37$
19.  $60 \times 3 = 200 - \underline{20}$
20.  $\underline{958} = 1,957 - 999$

## Revision-can you still do it?

# W.A.L.T: add numbers with up to 4 digits (with carrying) accurately.

- Use the squares in your Maths homework book as this will help you set out the written method correctly-one digit per square.
- Remember it's always good practice to put the largest number on the top.
- Label the column with place value headings if you wish.
- Start adding with the ones column.
- Remember if the answer is more than 9 you must carry below the line-don't forget to add on what you carry.
- Miss Williams' modelled example:



The image shows a handwritten example of adding two 4-digit numbers on grid paper. The numbers are 5,693 and 2,479, which are added to get 8,172. The calculation is shown in a columnar format with a horizontal line under the second number. The result is written below the line. There are three small '11' marks below the line, indicating the carry from the ones, tens, and hundreds columns.

$$\begin{array}{r} 5,693 \\ + 2,479 \\ \hline 8,172 \\ \text{11 11 11} \end{array}$$



1.  $2,541 + 5,235 =$

2.  $7,114 + 2,372 =$

3. \_\_\_\_\_ =  $6,280 + 2704$

4. \_\_\_\_\_ =  $2,854 + 4,042$

5.  $4,642 + 4,221 =$

6. Six thousand and ninety-one add three thousand, six hundred and four =

7. Four thousand, four hundred and seventy-two + five thousand, two hundred and twenty-six =

8. 5,828 more than 3,031 =

9. Five thousand, five hundred and two more than 4,482 =

10. Increase 7,023 by 1,445.

Challenge:

1

$$\begin{array}{r} 3\_2\_ \\ +\_375 \\ \hline 78\_8 \end{array}$$

2

$$\begin{array}{r} \_\_36 \\ +57\_3 \\ \hline 787\_ \end{array}$$

3

$$\begin{array}{r} 4\_ \_1 \\ +\_306 \\ \hline 888\_ \end{array}$$

4

$$\begin{array}{r} 62\_ \_ \\ +3\_84 \\ \hline \_\_688 \end{array}$$



visit [twinkl.com](https://www.twinkl.com)



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$$\begin{array}{r} 1 \quad 4078 \\ + 7806 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 2 \quad 3020 \\ + 7033 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 3 \quad 8389 \\ + 2094 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 4 \quad 1938 \\ + 8398 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 5 \quad 8784 \\ + 9969 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 6 \quad 8580 \\ + 1887 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 7 \quad 9771 \\ + 8489 \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} 8 \quad 5602 \\ + 9250 \\ \hline \\ \hline \end{array}$$

9.  $2,851 + 2,330 =$

10.  $7,249 + 8,976 =$

11. Add three thousand, two hundred and twenty and six thousand, nine hundred and forty-two.

12. 7,238 plus five thousand, seven hundred and thirty three =

13. Increase 8,270 by 4,265.

14. Increase 8,811 by two thousand, seven hundred and eighty-seven.

15. What is the total of 1,899 and 8,179?





1.  $2,851 + 2,330 =$

2.  $7,249 + 8,976 =$



3. Add three thousand, two hundred and twenty and six thousand, nine hundred and forty-two.



4. 7,238 plus five thousand, seven hundred and thirty three =

5. Increase 8,270 by 4,265.

6. Increase 8,811 by two thousand, seven hundred and eighty-seven.

7. What is the total of 1,899 and 8,179?

**Challenge:**

1

$$\begin{array}{r} 2\_32 \\ + 31\_2 \\ \hline \_28\_ \\ \hline \end{array}$$

2

$$\begin{array}{r} 96\_ \\ + 6\_80 \\ \hline \_197 \\ \hline \end{array}$$

3

$$\begin{array}{r} 25\_7 \\ + \_39\_ \\ \hline 7\_65 \\ \hline \end{array}$$

4

$$\begin{array}{r} 8\_2\_ \\ + \_060 \\ \hline \_08\_1 \\ \hline \end{array}$$



1.  $2,541 + 5,235 = 7,776$

2.  $7,114 + 2,372 = 9,486$

3.  $8,984$  =  $6,280 + 2704$

4.  $6,896$  =  $2,854 + 4,042$

5.  $4,642 + 4,221 = 8,863$

6. Six thousand and ninety-one add three thousand, six hundred and four =  $9,695$

7. Four thousand, four hundred and seventy-two + five thousand, two hundred and twenty-six =  $9,698$

8. 5,828 more than 3,031 =  $8,859$

9. Five thousand, five hundred and two more than 4,482 =  $9,984$

10. Increase 7,023 by 1,445.  $8,468$

## Challenge

1	$3523 + 4375 = 7898$
2	$2136 + 5743 = 7879$
3	$4581 + 4306 = 8887$
4	$6204 + 3484 = 9688$

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<b>1</b>	11884
<b>2</b>	10053
<b>3</b>	10483
<b>4</b>	10336
<b>5</b>	18753
<b>6</b>	10467
<b>7</b>	18260
<b>8</b>	14852

9.  $2,851 + 2,330 = 5,181$

10.  $7,249 + 8,976 = 16,225$

11. Add three thousand, two hundred and twenty and six thousand, nine hundred and forty-two. **10,162**

12. 7,238 plus five thousand, seven hundred and thirty three = **12,971**

13. Increase 8,270 by 4,265. **12,535**

14. Increase 8,811 by two thousand, seven hundred and eighty-seven. **11,598**

15. What is the total of 1,899 and 8,179? **10,078**



9.  $2,851 + 2,330 = 5,181$



10.  $7,249 + 8,976 = 16,225$



11. Add three thousand, two hundred and twenty and six thousand, nine hundred and forty-two. **10,162**

12. 7,238 plus five thousand, seven hundred and thirty three = **12,971**

13. Increase 8,270 by 4,265. **12,353**

14. Increase 8,811 by two thousand, seven hundred and eighty-seven. **11,598**

15. What is the total of 1,899 and 8,179? **10,078**

## Challenge.

<b>1</b>	$2132 + 3152 = 5284$
<b>2</b>	$9617 + 6580 = 16\ 197$
<b>3</b>	$2567 + 5398 = 7965$
<b>4</b>	$8821 + 2060 = 10\ 881$

Tuesday 31<sup>st</sup> March

Daily Activities

# Daily Physical Activity

- We've been looking at the importance of exercise to maintain a balanced lifestyle in our Science lessons.
- Why not take part in P.E. with Joe Wicks?  
<https://www.youtube.com/user/thebodycoach1> (Access via YouTube at 9 am-if doing it live-type in: The body coach).
- I (Miss Adams) have terrible internet at home and I haven't been able to stream it live but I have been doing the workout a day later with my own children. You don't need any equipment or much space and it is a great start to the day! Parents can join in or take a 30 minute break!

English

# Daily Spelling Practice

## Year 3 and 4 Statutory Spellings

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breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	


- Select 5 spellings each day and practice them until you can spell them without checking. Then pick a new five.
- You could write each letter in a different colour (rainbow writing).
- Try creating a word pyramid -  
O  
Of  
Oft  
Ofte  
Often
- Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People = people eat oranges pigs like eggs!
- If you have one, look the word up in a dictionary or Google it to find a definition.
- Write the word into a sentence.



# Reading Time

- Read for 20 minutes. This could be your school reading book or a book you have at home.
- You could read to another person in your family. Read to your pet or simply read to yourself.
- Have a pen and paper handy. Write down any new words you come across or words that are tricky to spell. Use a dictionary or Google to find a definition. Try to include them in one of your writing tasks this week.

Reading  
GIVES US A  
A Place to Go  
WHEN WE HAVE  
TO STAY WHERE WE ARE.



# Writing Task



The lady in the photograph is a poet.  
Can you write a poem about a subject of your choice?  
Think about the language skills we have covered in our English lessons and include them in your own poem.

Simile

E.g.     as fast as a cheetah  
          the wind was like a fierce animal

Metaphor

E.g.     his eyes were ice  
          the calm water was a mirror

Personification

E.g.     the leaves danced  
          the fire ran through the forest  
(Giving objects human qualities)

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

# 10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1.  $12 \times \underline{\quad} = 96$

2.  $35 \times 100 =$

3.  $7.5 \times 10 =$

4.  $9,530 - \underline{\quad} = 5,000$

5.  $\underline{\quad} \times 1 = 872$

6.  $8,712 + \underline{\quad} = 9,000$

7.  $287 \times 8 =$

8.  $\underline{\quad} + 300 + \underline{\quad} + 7 = 6,347$

9.  $76 \times 9 =$

10.  $49 \times 1 =$

## Extension

11. List the factors of 48  $\underline{\quad}, \underline{\quad},$   
 $\underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}, \underline{\quad}.$

12.  $42.3 + 18.02 =$

13.  $87.1 + 21 =$

14.  $78 \times 4 = 500 - \underline{\quad}$

15.  $56 \times 8 = 4.48 \times \underline{\quad}$

16.  $4 - \text{three fifths} =$

17.  $90 \times \underline{\quad} = 300 - 30$

18.  $\underline{\quad} \times 10 = 66$

19.  $13 \times 3 = 10 \times \underline{\quad}$

20.  $5 + \text{four quarters} =$

# 10-4-10 Answers

1.  $12 \times \underline{8} = 96$
2.  $35 \times 100 = \underline{3,500}$
3.  $7.5 \times 10 = \underline{75}$
4.  $9,530 - \underline{4,530} = 5,000$
5.  $\underline{872} \times 1 = 872$
6.  $8,712 + \underline{288} = 9,000$
7.  $287 \times 8 = \underline{2,296}$
8.  $\underline{6,000} + 300 + \underline{40} + 7 = 6,347$
9.  $76 \times 9 = \underline{684}$
10.  $49 \times 1 = \underline{49}$

## Extension

11. List the factors of 48 1, 48, 2, 24, 3, 16, 4, 12, 6, 8.
12.  $42.3 + 18.02 = \underline{60.32}$
13.  $87.1 + 21 = \underline{108.1}$
14.  $78 \times 4 = 500 - \underline{188}$
15.  $56 \times 8 = 4.48 \times \underline{100}$
16.  $4 - \text{three fifths} = \underline{17 \text{ fifths or } 3 \text{ and } 2 \text{ fifths}}$
17.  $90 \times \underline{3} = 300 - 30$
18.  $\underline{6.6} \times 10 = 66$
19.  $13 \times 3 = 10 \times \underline{3.9}$
20.  $5 + \text{four quarters} = \underline{6}$

## Revision-can you still do it?

# W.A.L.T: subtract numbers with up to 4 digits (with exchanging) accurately.

- Use the squares in your Maths homework book as this will help you set out the written method correctly- one digit per square.
- Remember to put the largest number on the top.
- Label the column with place value headings if you wish.
- Start subtracting with the ones column.
- Remember if the digit on the top is smaller than the digit below it you must exchange (go next door, cross out, replace with 1 digit less and then put a little one to act as a ten in the column you're subtracting).
- Miss Williams' modelled example:

Handwritten example of subtraction with exchanging on grid paper:

$$7,324 - 3,953 = 3,371$$

7 becomes  $\overset{6}{7}$ ,  $\overset{12}{3}$ ,  $\overset{1}{2}$ ,  $\overset{4}{4}$  ← 2 smaller than 5 so needed to exchange

$$\begin{array}{r} 7,324 \\ - 3,953 \\ \hline 3,371 \end{array}$$

exchanged  $\underline{3,371}$

1,000 for 10 hundreds.



1.  $4,567 - 2,321 =$

2.  $5,971 - 2,930 =$

3.  $8,437 - 4,512 =$

4.  $5,213 - 1,912 =$

5.  $7,873 - 2,891 =$

6.  $2,678 - 1,999 =$

7.  $8,900 - 3,567 =$

8.  $4,500 - 2,765 =$





## Answers

1.  $4,567 - 2,321 = 2,246$

2.  $5,971 - 2,930 = 3,041$

3.  $8,437 - 4,512 = 3,925$

4.  $5,213 - 1,912 = 3,301$

5.  $7,873 - 2,891 = 4,982$

6.  $2,678 - 1,999 = 679$

7.  $8,900 - 3,567 = 5,333$

8.  $4,500 - 2,765 = 1,735$




1.  $7,873 - 2,891 =$
2.  $2,678 - 1,999 =$
3.  $8,900 - 367 =$
4.  $4,500 - 765 =$
5.  $7,600 - 987 =$
6.  $5,790 - \underline{\hspace{2cm}} = 3,764$



1. It is 4,316 miles from Liverpool to America. If a family have travelled 2,987 miles already, how much further do they have to travel?
2. There are 6,982 books in a library but children have borrowed 4,912, how many are available in the library?
3. A school trip costs £956 altogether (coach and entrance fee). The coach costs £568. How much is the entrance to the museum?
4. 4,906 children visit the skate hut in one month. 2,784 of them are girls, how many are boys?

# Answers



1.  $7,873 - 2,891 = 4,982$


2.  $2,678 - 1,999 = 679$

3.  $8,900 - 367 = 8,533$

4.  $4,500 - 765 = 3,735$

5.  $7,600 - 987 = 6,613$

6.  $5,790 - \underline{2,026} = 3,764$



1. It is 4,316 miles from Liverpool to America. If a family have travelled 2,987 miles already, how much further do they have to travel? **1,329 miles**

2. There are 6,982 books in a library but children have borrowed 4,912, how many are available in the library? **2,070 books**

3. A school trip costs £956 altogether (coach and entrance fee). The coach costs £568. How much is the entrance to the museum? **£388**

4. 4,906 children visit the skate hut in one month. 2,784 of them are girls, how many are boys? **2,122 are boys**

Wednesday 1st April

Daily Activities

# Daily Physical Activity

- We've been looking at the importance of exercise to maintain a balanced lifestyle in our Science lessons.
- Why not take part in P.E. with Joe Wicks?  
<https://www.youtube.com/user/thebodycoach1> (Access via YouTube at 9 am-if doing it live-type in: The body coach).
- I (Miss Adams) have terrible internet at home and I haven't been able to stream it live but I have been doing the workout a day later with my own children. You don't need any equipment or much space and it is a great start to the day! Parents can join in or take a 30 minute break!

English

# Daily Spelling Practice

## Year 3 and 4 Statutory Spellings

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actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

- Select 5 spellings each day and practice them until you can spell them without checking. Then pick a new five.
- You could write each letter in a different colour (rainbow writing).
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O  
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- If you have one, look the word up in a dictionary or Google it to find a definition.
- Write the word into a sentence.

# Reading Time

Choose a **Non-fiction book** & read to a family member or pet for 20 minutes out loud! Use your best **fact news reporter** voice. Don't have a book? You can download a free e-book here:  
<https://worldbook.kitaboo.com/>

A bit bored? Let's **boost our knowledge of outer space!** Do a virtual tour of the planets with real images and videos from Nasa all for free here:  
<https://images.nasa.gov/> Now read a book about aliens, space or the planets. Anything you don't understand you can search for it on the NASA website.

**READING**

*is to the*

**MIND**

what

exercise

*is to the* **BODY.**

Sir Richard Steele





# Writing Task

Can you remember what an expanded noun phrase is?

The cat = determiner and noun

The tabby cat = determiner, adjective and noun

In Year 4 we write expanded noun phrases, but with prepositions too.

The tabby cat **on the mat** - prepositional phrase

This is a phrase because it does not contain a verb - it does not make sense on its own.



**Write at least three expanded noun phrases with prepositions to go with the photo above?**

Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

# 10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1.  $9 \times \underline{\quad} = 108$

2.  $16 \div 2 = 1 \times \underline{\quad}$

3.  $480 \div 8 =$

4.  $280 \div 4 =$

5.  $67.3 \times \underline{\quad} = 673$

6.  $64.5 \div \underline{\quad} = 6.45$

7.  $312 \times 10 =$

8.  $976 \times 6 =$

9.  $36 \div 6 = \underline{\quad} \times 2$

10.  $59.76 + 12.3 =$

## Extension

11.  $3 \times 4 \times 10 = \underline{\quad} \times 0.12$

12.  $36 \times 10 = 1,000 - \underline{\quad}$

13.  $28 \times 2 = 5.6 \times \underline{\quad}$

14. Name a prime number between 2 and 5.

15.  $18 \times 9 = 162 \times \underline{\quad}$

16.  $609 \times 10 =$

17.  $810 \div \underline{\quad} = 90$

18.  $5 - \text{two ninths} =$

19.  $3 - \text{four sixths} =$

20.  $\text{Three eighths} + 7 \text{ eighths} =$

# 10-4-10 Answers

1.  $9 \times \underline{12} = 108$
2.  $16 \div 2 = 1 \times \underline{8}$
3.  $480 \div 8 = \underline{60}$
4.  $280 \div 4 = \underline{70}$
5.  $67.3 \times \underline{10} = 673$
6.  $64.5 \div \underline{10} = 6.45$
7.  $312 \times 10 = \underline{3,120}$
8.  $976 \times 6 = \underline{5,856}$
9.  $36 \div 6 = \underline{3} \times 2$
10.  $59.76 + 12.3 = \underline{72.06}$

## Extension

11.  $3 \times 4 \times 10 = \underline{1,000} \times 0.12$
12.  $36 \times 10 = 1,000 - \underline{640}$
13.  $28 \times 2 = 5.6 \times \underline{10}$
14. Name a prime number between 2 and 5.  
**3**
15.  $18 \times 9 = 162 \times \underline{1}$
16.  $609 \times 10 = \underline{6,090}$
17.  $810 \div \underline{9} = 90$
18.  $5 - \text{two ninths} = \underline{43 \text{ ninths or } 4 \text{ and seven ninths}}$
19.  $3 - \text{four sixths} = \underline{14 \text{ sixths or } 2 \text{ and } 2 \text{ sixths}}$
20.  $\text{Three eighths} + 7 \text{ eighths} = \underline{10 \text{ eighths or } 1 \text{ and } 2 \text{ eighths}}$

## Revision-can you still do it?

# W.A.L.T: accurately multiply numbers with up to 4 digits by a 1-digit number.

- Use the squares in your Maths homework book as this will help you set out the written method correctly-one digit per square.
- Remember to put the largest number on the top.
- Label the column with place value headings if you wish.
- One digit number must go in the ones column.
- Start multiplying in the ones column.
- Remember if your product (answer) is greater than 9, you must carry the **tens** digit below the line-don't forget to add on what you carry.
- Miss Williams' modelled example:

Handwritten example of multiplying 4789 by 6 on grid paper:

The final result is circled in a cloud shape:  $4789 \times 6 = 28,734$

The written method shows:

$$\begin{array}{r} 4789 \\ \times 6 \\ \hline 28734 \end{array}$$

The carry process is detailed below the line:

- $6 \times 8 = 48$
- $48 + 5 = 53$

The carries are indicated as +4, +5, +5.



$$\begin{array}{r} 1. \quad 24 \\ \times 4 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 5 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 3. \quad 18 \\ \times 5 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 4. \quad 26 \\ \times 3 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 5 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 6. \quad 48 \\ \times 2 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ \times 9 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 8. \quad 31 \\ \times 7 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 725 \\ \times 3 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 973 \\ \times 2 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 344 \\ \times 4 \\ \hline \hline \end{array}$$

$$\begin{array}{r} 226 \\ \times 3 \\ \hline \hline \end{array}$$

# Answers



$$\begin{array}{r} 1. \quad 24 \\ \times 4 \\ \hline 96 \end{array}$$

$$\begin{array}{r} 2. \quad 22 \\ \times 5 \\ \hline 110 \end{array}$$

$$\begin{array}{r} 3. \quad 18 \\ \times 5 \\ \hline 90 \end{array}$$

$$\begin{array}{r} 4. \quad 26 \\ \times 3 \\ \hline 78 \end{array}$$

$$\begin{array}{r} 5. \quad 12 \\ \times 5 \\ \hline 60 \end{array}$$

$$\begin{array}{r} 6. \quad 48 \\ \times 2 \\ \hline 96 \end{array}$$

$$\begin{array}{r} 7. \quad 41 \\ \times 9 \\ \hline 369 \end{array}$$

$$\begin{array}{r} 8. \quad 31 \\ \times 7 \\ \hline 217 \end{array}$$

$$\begin{array}{r} 725 \\ \times 3 \\ \hline \mathbf{2175} \end{array}$$

$$\begin{array}{r} 973 \\ \times 2 \\ \hline \mathbf{1946} \end{array}$$

$$\begin{array}{r} 344 \\ \times 4 \\ \hline \mathbf{1376} \end{array}$$

$$\begin{array}{r} 226 \\ \times 3 \\ \hline \mathbf{678} \end{array}$$





1.  $222 \times 7 =$

2.  $597 \times 4 =$



3.  $584 \times 8 =$

4.  $841 \times 4 =$

5.  $609 \times 7 =$

6.  $719 \times 7 =$

7.  $857 \times 9 =$

8.  $912 \times 8 =$

9.  $703 \times 6 =$

10.  $765 \times 9 =$

11.  $3 \times 12 \times 8 =$

12.  $7 \times 4 \times 9 =$

13.  $12 \times 12 \times 5 =$

14.  $8 \times 9 \times 3 =$

15.  $10 \times 9 \times 4 =$



$$1. 222 \times 7 = 1,554$$

$$2. 597 \times 4 = 2,388$$

$$3. 584 \times 8 = 4,673$$

$$4. 841 \times 4 = 3,364$$

$$5. 609 \times 7 = 5,463$$

$$6. 719 \times 7 = 5,033$$

$$7. 857 \times 9 = 7,713$$

$$8. 912 \times 8 = 7,296$$

$$9. 703 \times 6 = 4,218$$

$$10. 765 \times 9 = 6,885$$

$$11. 3 \times 12 \times 8 = 288$$

$$12. 7 \times 4 \times 9 = 252$$

$$13. 12 \times 12 \times 5 = 720$$

$$14. 8 \times 9 \times 3 = 216$$

$$15. 10 \times 9 \times 4 = 360$$

## Answers



1) Can you identify the missing digits in these calculations?



a)

		5	
x			7
			4
		1	

b)

		8	
x			3
			4
		2	2

c)

			8
x			
	6	1	2

d)

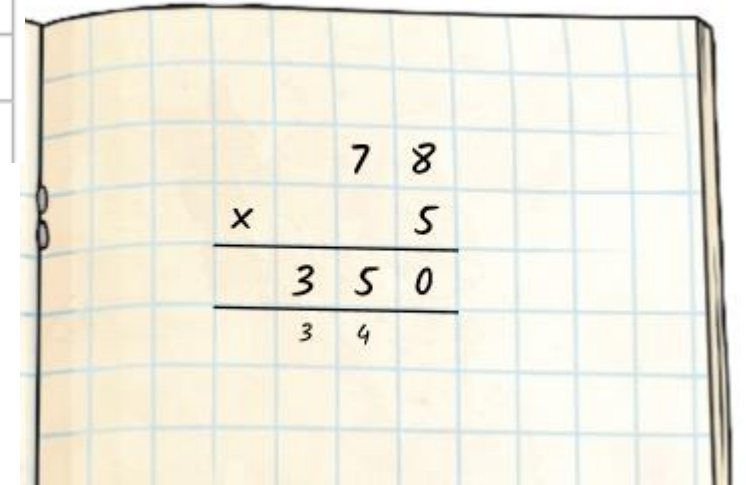
		4	
x			8
		8	

2) Each letter stands for a number - 2, 3, 4, 6 or 8.

Can you identify which letter represents each number to solve the calculation?

		A	B
x			C
	D	C	C
	D	E	


3) Can you explain and correct Stephan's mistake?



# Answers



1) Can you identify the missing digits in these calculations?

a)

		5	2
x			7
	3	6	4
	3	1	

b)

		8	8
x			3
	2	6	4
	2	2	

c)

		6	8
x			9
	6	1	2
	6	7	

d)

		4	8
x			8
	3	8	4
	3	6	

nine



2) Each letter stands for a number - 2, 3, 4, 6 or 8.

Can you identify which letter represents each number to solve the calculation?

		A	B
x			C
	D	C	C
	D	E	

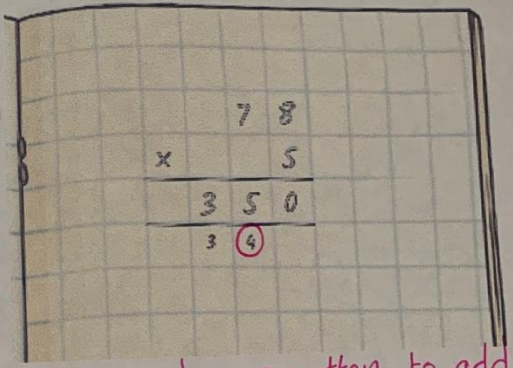
		8	6
x			4
	3	4	4
	3	2	

or

		3	6
x			8
	2	8	8
	2	4	

A=8  
B=6  
C=4  
D=3  
E=2

A=3  
B=6  
C=8  
D=2  
E=4



Stephan has forgotten to add on the 4 tens he has carried.

7 x 5 = 35  
35 + 4 = 39

	7	8	
x		5	
	3	5	0
	3	9	0
	+3	+4	

Do you  
remember this  
lesson?

Q: quels aliments sont sains?

*(Which foods are healthy?)*

C'est bon pour la santé.

C'est mauvais pour la santé.

Do you recognise any of the words above?

Mauvais - we used this when describing the weather - what did it mean? Il fait mauvais.

**C'est bon pour la santé.**

**C'est mauvais pour la santé.**

Pick 3 healthy foods and 3 unhealthy foods. Write the name of the food (you may need to use Google translate for this) and then say if it good or bad for your health.

E.g. Le coca, c'est mauvais pour la santé.

Thursday 2nd April

Daily Activities



# Daily Physical Activity

- We've been looking at the importance of exercise to maintain a balanced lifestyle in our Science lessons.
- Why not take part in P.E. with Joe Wicks?  
<https://www.youtube.com/user/thebodycoach1> (Access via YouTube at 9 am-if doing it live-type in: The body coach).
- I (Miss Adams) have terrible internet at home and I haven't been able to stream it live but I have been doing the workout a day later with my own children. You don't need any equipment or much space and it is a great start to the day! Parents can join in or take a 30 minute break!

English

# Daily Spelling Practice

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

- Select 5 spellings each day and practice them until you can spell them without checking. Then pick a new five.
- You could write each letter in a different colour (rainbow writing).
- Try creating a word pyramid -  
O  
Of  
Oft  
Ofte  
Often
- Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People = people eat oranges pigs like eggs!
- If you have one, look the word up in a dictionary or Google it to find a definition.
- Write the word into a sentence.

# Reading Time

- Read for 20 minutes. This could be your school reading book or a book you have at home.
- You could read to another person in your family. Read to your pet or simply read to yourself.

Time on your hands?

Design a front cover for your favourite book.



# Writing Task



What might these scarecrows be saying to each other?

Write a conversation out using correct speech punctuation. There are some reminders of the rules of speech below -

- New speaker = new line
- Only the spoken words go inside the inverted commas

*"I'd like a cup of tea please,"* said Miss Adams.

- Start speech with a capital letter and end with punctuation before the last set of inverted commas.
- *said Miss Adams* is the reporting clause. If you start with Miss Adams said, you must put a comma after said -

Miss Adams said, "I'd like a cup of tea please."

- Remember the speech sandwich rules.

Maths



- Aim to spend 15 minutes playing on TT Rock Stars.

# 10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1.  $438 \times 7 =$

2.  $305 \times 9 =$

3.  $720 \div 12 =$

4.  $47.3 \times 100 =$

5.  $450 \div 10 =$

6.  $54.6 \times \underline{\hspace{2cm}} = 5,460$

7.  $45 \times 2 = \underline{\hspace{2cm}} \times 10$

8.  $\underline{\hspace{2cm}} \times 12 = 30 \times 2$

9.  $5,672 - \underline{\hspace{2cm}} = 2,000$

10.  $\underline{\hspace{2cm}} + 4,371 = 5,327$

## Extension

11.  $660 \div 11 = 2 \times \underline{\hspace{2cm}}$

12.  $65 \div 5 = 1 \times \underline{\hspace{2cm}}$

13.  $400 \div 2 = 8 \times \underline{\hspace{2cm}}$

14.  $72 \times 10 = 500 + \underline{\hspace{2cm}}$

15.  $900 + \underline{\hspace{2cm}} = 130 \times 10$

16.  $75 \div 5 = 1.5 \times \underline{\hspace{2cm}}$

17.  $679 \times 8 =$

18.  $\underline{\hspace{2cm}} + 3,456 = 9,000$

19.  $2,345 - \underline{\hspace{2cm}} = 1,000.$

20. Name a prime number between 6 and 10.



# 10-4-10 Answers

1.  $438 \times 7 = 3,066$
2.  $305 \times 9 = 1,245$
3.  $720 \div 12 = 60$
4.  $47.3 \times 100 = 4,730$
5.  $450 \div 10 = 45$
6.  $54.6 \times \underline{100} = 5,460$
7.  $45 \times 2 = \underline{9} \times 10$
8.  $\underline{5} \times 12 = 30 \times 2$
9.  $5,672 - \underline{3,672} = 2,000$
10.  $\underline{956} + 4,371 = 5,327$

## Extension

11.  $660 \div 11 = 2 \times \underline{30}$
12.  $65 \div 5 = 1 \times \underline{13}$
13.  $400 \div 2 = 8 \times \underline{25}$
14.  $72 \times 10 = 500 + \underline{220}$
15.  $900 + \underline{400} = 130 \times 10$
16.  $75 \div 5 = 1.5 \times \underline{10}$
17.  $679 \times 8 = 5,432$
18.  $\underline{5,544} + 3,456 = 9,000$
19.  $2,345 - \underline{1,345} = 1,000.$
20. Name a prime number between 6 and 10. **7**

## Revision-can you still do it?

# W.A.L.T: use the bus stop method to divide numbers by a 1-digit number.

- Use the squares in your Maths homework book as this will help you set out the written method correctly-one digit per square.
- Remember the largest number sits in the bus stop waiting to be shared out.
- The divisor, which sits outside of the bus stop, is the times table you think about.
- Miss Williams' modelled example:

The image shows a handwritten example of the bus stop method on grid paper. The first row shows the division equation:  $695 \div 5 = 139$ . The second row shows the bus stop method: the divisor '5' is written to the left of a vertical bar, and the dividend '695' is written inside the bar. The quotient '139' is written above the bar. The third row shows a circled '00000' with a small dot at the end, indicating that the division is complete and the remainder is zero.

$$1. 565 \div 5 =$$

$$2. 672 \div 3 =$$

$$3. 126 \div 3 =$$

$$4. 782 \div 2 =$$

$$5. 675 \div 5 =$$

$$6. 324 \div 3 =$$

$$7. 900 \div 5 =$$

$$8. 252 \div 3 =$$

## Answers

1.  $565 \div 5 = 113$

2.  $672 \div 3 = 224$

3.  $126 \div 3 = 42$

4.  $782 \div 2 = 391$

5.  $675 \div 5 = 135$

6.  $324 \div 3 = 108$

7.  $900 \div 5 = 180$

8.  $252 \div 3 = 84$

Friday 3rd April

Daily Activities

# Daily Physical Activity

- We've been looking at the importance of exercise to maintain a balanced lifestyle in our Science lessons.
- Why not take part in P.E. with Joe Wicks?  
<https://www.youtube.com/user/thebodycoach1> (Access via YouTube at 9 am-if doing it live-type in: The body coach).
- I (Miss Adams) have terrible internet at home and I haven't been able to stream it live but I have been doing the workout a day later with my own children. You don't need any equipment or much space and it is a great start to the day! Parents can join in or take a 30 minute break!

English

# Daily Spelling Practice

## Year 3 and 4 Statutory Spellings

accident	caught	eighth	heard	minute	possible	strange
accidentally	centre	enough	heart	natural	potatoes	strength
actual	century	exercise	height	naughty	pressure	suppose
actually	certain	experience	history	notice	probably	surprise
address	circle	experiment	imagine	occasion	promise	therefore
answer	complete	extreme	increase	occasionally	purpose	though
appear	consider	famous	important	often	quarter	although
arrive	continue	favourite	interest	opposite	question	thought
believe	decide	February	island	ordinary	recent	through
bicycle	describe	forward	knowledge	particular	regular	various
breath	different	forwards	learn	peculiar	reign	weight
breathe	difficult	fruit	length	perhaps	remember	woman
build	disappear	grammar	library	popular	sentence	women
busy	early	group	material	position	separate	
business	earth	guard	medicine	possess	special	
calendar	eight	guide	mention	possession	straight	

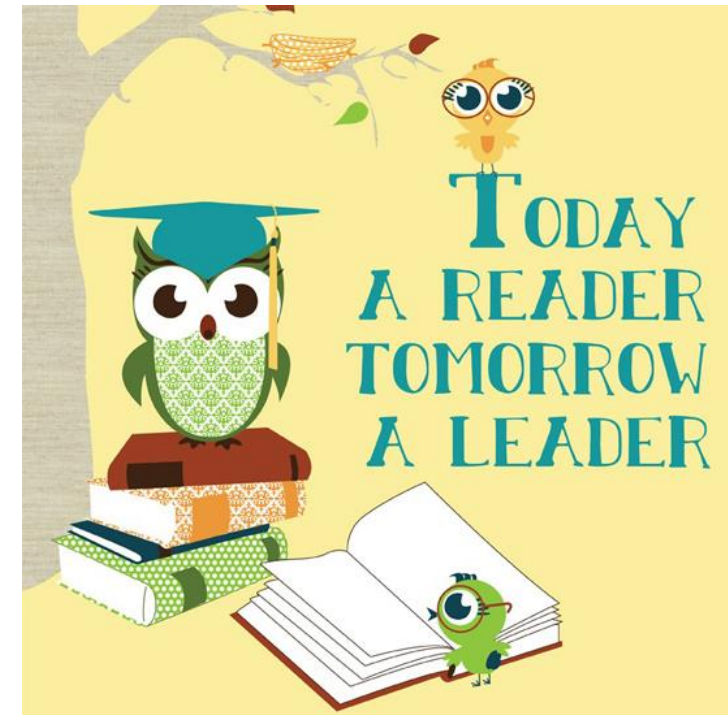
- Select 5 spellings each day and practice them until you can spell them without checking. Then pick a new five.
- You could write each letter in a different colour (rainbow writing).
- Try creating a word pyramid -  
O  
Of  
Of t  
Of te  
Often
- Make a mnemonic to help you remember how to spell the word (the sillier the better!) e.g. People = people eat oranges pigs like eggs!
- If you have one, look the word up in a dictionary or Google it to find a definition.
- Write the word into a sentence.



# Reading Time

- Read for 20 minutes. This could be your school reading book or a book you have at home.
- You could read to another person in your family. Read to your pet or simply read to yourself.

Time for some **Book Art!** Create book markers with interesting quotes of text that grabbed your interest, made you laugh or made you really wonder! Decorate it - use fancy writing too. Make them as gifts for your friends for when school re-opens. Not sure how? Here's a video of a cool one using origami: <https://www.youtube.com/watch?v=BEwIDfvqo18>



# Writing Task

Use the picture below to write a descriptive passage or a short story.



Maths



- Aim to spend 15 minutes playing on TT Rock Stars. If you are unable to access TT Rockstars online, work through the paper booklet you were given.

# 10-4-10

Complete in the same way as we do in school. Aim to complete as many questions as you can in 10 minutes. Miss them out if you're spending too long thinking about how to tackle them. You don't need to write the question. Only show your workings if you need to. You should use the squares in your Maths homework book as this will help you set out any written methods.

1.  $652 \times 8 =$

2.  $6,819 = \underline{\hspace{2cm}} + 800 + \underline{\hspace{2cm}} + 9$

3.  $513 \div 3 =$

4.  $4,568 - \underline{\hspace{2cm}} = 999$

5.  $\underline{\hspace{2cm}} - 1,231 = 3,200$

6.  $\underline{\hspace{2cm}} - 2,156 = 5,657$

7.  $873 \times 0 =$

8.  $\underline{\hspace{2cm}} \times 1 = 15$

9.  $89 \times \underline{\hspace{2cm}} = 8,900$

10.  $36.2 \div 100 =$

## Extension

11.  $32.8 + 14.07 =$

12.  $48.04 - 12 =$

13.  $76 \times 9 = 1000 - \underline{\hspace{2cm}}$

14.  $800 \div \underline{\hspace{2cm}} = 2 \times 40$

15. List 3 prime numbers greater than 10 but less than 20.

16.  $4 - \text{three thirds} =$

17.  $3 - \text{two sevenths} =$

18.  $324 \times 1 =$

19. Two fifths add three fifths =

20.  $18 \div 2 = 3 \times \underline{\hspace{2cm}}$

# 10-4-10 **Answers**

1.  $652 \times 8 = \mathbf{5,216}$
2.  $6,819 = \mathbf{6,000} + 800 + \mathbf{10} + 9$
3.  $513 \div 3 = \mathbf{171}$
4.  $4,568 - \mathbf{3,569} = 999$
5.  $\mathbf{4,431} - 1,231 = 3,200$
6.  $\mathbf{7,813} - 2,156 = 5,657$
7.  $873 \times 0 = \mathbf{0}$
8.  $\mathbf{15} \times 1 = 15$
9.  $89 \times \mathbf{100} = 8,900$
10.  $36.2 \div 100 = \mathbf{0.362}$

## Extension

11.  $32.8 + 14.07 = \mathbf{46.87}$
12.  $48.04 - 12 = \mathbf{56.04}$
13.  $76 \times 9 = 1000 - \mathbf{316}$
14.  $800 \div \mathbf{10} = 2 \times 40$
15. List 3 prime numbers greater than 10 but less than 20. **11, 13, 17 or 19.**
16.  $4 - \text{three thirds} = \mathbf{9 \text{ thirds or } 3.}$
17.  $3 - \text{two sevenths} = \mathbf{19 \text{ sevenths or } 2 \text{ and } 5 \text{ sevenths.}}$
18.  $324 \times 1 = \mathbf{324}$
19. Two fifths add three fifths = **5 fifths or 1 whole.**
20.  $18 \div 2 = 3 \times \mathbf{3}$

## Revision-can you still do it?

# W.A.L.T: apply our knowledge of all four operations.

1.  $5,686 + 2,999 =$

2.  $3,768 + \underline{\hspace{2cm}} = 5,000$

3.  $4,567 - 876 =$

4.  $2,198 - 704 =$

5.  $\underline{\hspace{2cm}} - 3,657 = 2,908$

6.  $452 \times 5 =$

7.  $129 \times 8 =$

8.  $455 \text{ divided by } 5 =$

9.  $762 \div 3 =$

10.  $\underline{\hspace{2cm}} \times 5 = 275$



11.  $\underline{\hspace{2cm}} \times 4 = 340$



12.  $\underline{\hspace{2cm}} \times 6 = 408$



13.  $\underline{\hspace{2cm}} \times 7 = 546$

14.  $\underline{\hspace{2cm}} \times 8 = 752$

15.  $\underline{\hspace{2cm}} \times 3 = 186$

W.A.L.T: apply our knowledge of all four operations.

1.  $5,686 + 2,999 = 8,685$

2.  $3,768 + \underline{1,232} = 5,000$

3.  $4,567 - 876 = 3,691$

4.  $2,198 - 704 = 1,494$

5.  $\underline{6,565} - 3,657 = 2,908$

6.  $452 \times 5 = 2,260$

7.  $129 \times 8 = 1,032$

8.  $455 \text{ divided by } 5 = 91$

9.  $762 \div 3 = 254$

10.  $\underline{55} \times 5 = 275$



11.  $\underline{85} \times 4 = 340$



12.  $\underline{68} \times 6 = 408$



13.  $\underline{78} \times 7 = 546$

14.  $\underline{94} \times 8 = 752$

15.  $\underline{62} \times 3 = 186$



Not done enough problem solving this week? Can't get enough maths? Try to complete this Su-doku puzzle. You must ensure that the numbers 1-9 are only represented once in each 3 x 3 square, in each horizontal line and in each vertical line. Good luck, it's a toughie!

3		4				5		7
9			1		2			6
	2						8	
	7		6		8		5	
4				3				8
	3		2		9		6	
	4						7	
7			3		5			1
1		2				6		5

Answers

3	1	4	8	9	6	5	2	7
9	5	8	1	7	2	3	4	6
6	2	7	4	5	3	1	8	9
2	7	1	6	4	8	9	5	3
4	6	9	5	3	7	2	1	8
8	3	5	2	1	9	7	6	4
5	4	3	9	6	1	8	7	2
7	8	6	3	2	5	4	9	1
1	9	2	7	8	4	6	3	5

# Science - The Water Cycle

## Water Cycle Word Search

Y T U O R X F O N I W V V W E R Z V W B Q Q N A W  
M L Y I I C K D T X W U A W G V P O K M R W F C W  
R N F R V K J E H C O U X J Q X A M S H I Y J R K  
Y L P M E U R T U S O L D R Q D C P W U I P W J T  
S N L G R V N Z A O M E B T V M O B O C V G F Z J  
W C E Z S L M D G F J A J S U N J F F R H Q S X W  
A T R D O Y N D E F D F H Y R P X T H P A C X L G  
G T H Q D K S K D R O X D Y N R M H F B C T V W G  
G N K E Z Z N H T W G P Z T J H T F W I Q G I S E  
P R J A C F K G Q C W R Q N L K G R Y H L P B O C  
F I O C S C G K T A J H O N P I H H S Y Y R U K N  
X U B O L O Z G L T Q B I U I K L G J H J E O C G  
R C L L W N X X O G C U W O N W O I V A M C N L C  
B K O S K D I P W K W I N D D D F R H I I D U I  
K L T I X E H B Z C T E I I X E W W P H R P S K B  
Y Q Q R M N V J W A Z H Y I T X M A W E G I F F P  
F Y Z E E S S E A Z J I R Z T K L R T H L T V S S  
X E A C B A T W Q K L E S H G J P B X E M A R P D  
D U W J D T P Q L E R O M L Y R A O O B R T F H T  
O A W J V I M C T W P H Y V E O J N I V Z I F O L  
F S N B P O T W W S L K H Z N X A K N L N O J J W  
O Z I I F N T B C U W S R F R O F X R P P N E F U  
J J C Z S T R E A M S J G C P K L X Y D Z Z Y T U  
W H T A H N P X B B N E T Y Z H X Z G A N N G Z T  
H P O R R Y S H G I D N T V M L L S S W W X Z F J

Can you spot all the water cycle key vocabulary in the wordsearch?

Create a diagram or model of the water cycle and use the vocabulary to label the different stages/sections.

You are going to have to think back to our Science lessons earlier in the year. If you're really stuck you could refresh your memory by visiting <https://www.bbc.co.uk/bitesize/topics/zkkg87h/articles/z3wpp39>

undergroundwater precipitation condensation evaporation  
streams wind rivers sea  
sun